

A Descriptive Study on Innovative Teaching Practices With Special Reference to PG Students

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Abstract:

The days are gone when students were sitting hours together for lecture type classes. Now the span of attention has come down since students are smart enough and they are subjected to many distractions due to strong impact of social media. This is very challenging task to the teachers to hold students in their classes over two hours in PG classes. This can be overcome by the student centric innovative teaching practices such as case analysis, seminars by the students, video plays on the concepts, field works etc. Application of teaching skills such as skill of introduction, explanation, voice modulation, questioning, illustration with examples, black board skills and use of teaching aids like maps, pictures, models make teacher's class very effective. The present study focuses on primary data in the form of structured questionnaire and secondary data such as news papers, text books and journals. Internet is the main source of secondary data used in the study.

Key Words: *PG – Passion and Goal, Seminars & Case Study, Primary Duty Etc.*

Statement of the Problem.

Students smartness and strong impact of social media are making teachers lecture based teaching lots of tiredness in students. Often and often students are diverted by the social media such as Face Book, Wats App and Mobile phone calls. Therefore a futuristic thought is made to suggest teacher also smart enough to handle the smart students in class room management process.

Objectives of the Study

1. To study impact of social media on student's career.
2. To study the impact of innovative teaching practices on effectiveness teaching.
3. To give suggestions to the teachers and students to improve teaching methodology.

Research Methodology

- A. Type of Research:** The Present study is the descriptive. A detailed study is done the teaching activities performed by the successful teachers.
- B. Data Collection Type:** The present study is based on the primary as well as secondary data. The primary data is collected in the form of Feedback forms. The secondary sources include text books, daily news papers, journals and magazines. The internet is the main source of secondary data.
- C. Reference Period:** The feedback forms are collected at the end of 1st and 2nd Semester in the month of November 2019.
- D. Respondents:** The respondents for the study are Post Graduation students from all streams like Arts and Science from PG centers. Some of successful teachers are also enquired about student involvement in the learning process.

Innovative Teaching Practices

- 1. Case Study Analysis:** It is the effective teaching tool helpful to the students to involve them in the learning process. Lots of business cases are available to the teacher to tell his students about success stories. This gives the students the practical knowledge. It is further ensure the two way interaction among students and the teacher. Teacher must be facilitator in the case method of teaching. He must play a neutral role in the case method. His personal ideas are secondary but the students participation is the notable point to be effective.
- 2. Students Seminars:** The Post Graduation students are perceived as future teachers. Therefore, instead of lecture by the teacher seminar by the students seems very effective teaching practice in the PG centers. This ensures students access to the internet and practical field. Further

it is observed that students learn teaching skills such as presentation of the topic in the simple way.

3. **Article Review:** It is best method of access to research. Research has very good scope in future. Students at this age if guided about research activities, there can be prosperous in future for all stakeholders in the society. Students are learning concrete idea about layout of research process.

4. **Budget Presentation:** Students can be role played as finance minister of state or central government and thereby they can mock present the budget. This gives an idea about allocation of available funds. This further guides the students to plan the sources of income to the government. Students can be guided to present state budget, central budget, railway budget and even they can be encouraged to present company's annual or monthly budget.

5. **Poster Preparation:** Commerce students can be guided to prepare and exhibit the various posters of company's layout, environment awareness, business personalities etc.. this motivates students to learn business skills in the artificial situation.

6. **Public speaking:** Today's students can be tomorrow's resource persons. But public speaking is not an easy task. It includes various activities like topic selection, preparation to present, content delivery, communication skills and body language. So, students can be guided to prepare for public speaking. A competition program can also organized on public speaking.

7. **Industrial Visits:** Commerce students requires industrial exposure. This is possible if they are accessed to industries in and around the country. This satisfies they cultural values also. Further students get practical knowledge about happening in the field.

8. **Sports Meet:** Students are very interested in sports activities like indoor and outdoor game. Post Graduation students must be encouraged to participate in the sports and get sportive in their life.

9. **Cultural Fest:** This the best interested event by the students. It has cultural value in the society. It gives overall happiness to the students as well as audience. So, periodical cultural events can be organized to create competition inter as well as intra college.

10. **Programs on Employment Skills:** This is life to the students. The ultimate goal of all students is getting a job fetching a fair remuneration. Therefore, programs on employment skills like job fair, mock interviews, written tests, Business Fests can be organized to instill corporate skills among post graduation students.

Teaching Ethics

To be successful, teacher's role is very important. He is called as **GURU** who is responsible for removing ignorance in the mind of students. The following teaching ethics are helpful to the teachers to achieve this.

1. Moving towards professionalism.
2. Teacher must play two primary roles such as creating confidence in students about the subject and life and another is he must play a parental role.
3. Teacher should create positive class room environment.
4. Last preference should not be given for teaching.
5. Imposing principles on others is not a principle.
6. Duty is First, Safety is Next and Beauty is Last.
7. Heart is the final court. Conscience is a big evidence.

Table No: 1 Showing the opinion of students about Usage of ICT

Opinion	No. of Students
Excellent	39
Good	43
Satisfactory	16
Poor	02
Total	100

Table No: 2 Showing the opinion of students about teacher's availability

Opinion	No. of Students
Excellent	36
Good	41
Satisfactory	18
Poor	05
Total	100

Table No: 3 Showing the opinion of students about Teacher's Time Management

Opinion	No. of Students
Excellent	74
Good	13
Satisfactory	11

Poor	02
Total	100

Table No: 4 Showing the opinion of students about Teacher's responding to student's needs

Opinion	No. of Students
Excellent	54
Good	20
Satisfactory	18
Poor	08
Total	100

Table No: 5 Showing the opinion of students about Teacher's Regularity in taking class

Opinion	No. of Students
Excellent	70
Good	24
Satisfactory	04
Poor	02
Total	100

Findings and Suggestions

1. 82% of students felt that ICT usage is very satisfactory in their education process.
2. 77% of students opines that teacher is available at all the academic needs.
3. 98% of the students express their delightedness about teacher's Time sense.
4. Teacher's value depends on his values. So, he should not compromise in his values.
5. Teacher should have growth mind set to achieve Win – Win situation.
6. Teacher should have strong learning mind set to handle young minds.
7. "If you expose professional ethics everywhere, you can see beauty everywhere. (Dr. Kalam.)
8. Teacher should balance between Care and Love. Then automatically students and colleagues will respect him.
9. There should be empty place always in the mind of students and teachers to fill beautiful things.
10. All people in the field of education must try to utilize all resources.
11. Principal must have Principles.

12. All must be shun from politics.

13. Primary Duty must not be delegated and secondary duty can be done.

Conclusion

Finally it can be concluded that whether it is teacher or student, both must apply ASK model in the field of education. It provides value to everybody. With the application of innovative teaching activities teacher can give more justice to the students. The whole system needs to be transformed for the betterment of education. It is not one person's work; it is the duty of all stakeholders. A **Success Manthra** for the **PG** courses is, both students and teacher should have **Passion and Goal**.

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